Verbs OF THE COGNITIVE DOMAIN

This chart provides sample verbs for each category in the cognitive domain of Bloom's Taxonomy. Use them to help you write learning outcome statements. Some verbs can cross categories depending on the nature of the activity to be assessed.

REMEMBER UNDERSTAND **APPLY ANALYZE EVALUATE** CREATE Analyze Check Assemble Choose Categorize Apply Coordinate Identify Clarify Carry out Ascertain Compose Indicate Classify Compute Ascertain Critique Construct Attribute List Compare Divide Detect Create Locate Conclude Execute Connect Evaluate Design Match Contrast Implement Deconstruct Judge Develop Determine Name Convert Manufacture Monitor Devise Describe Modify Differentiate Test Recall Generate Detect Discriminate Recognize Provide Hypothesize Remember Exemplify Respond Distinguish Plan Explain Solve Focus Produce Retrieve State Extrapolate Use Generate Synthesize Verify Indicate Infer Interpret Integrate Map Organize Match Outline Paraphrase Parse Predict Structure Select Sort Summarize Translate Write

A companion resource to the book **Design to Engage** by Beth Cougler Blom.

AVAILABLE AT: DESIGNTOENGAGEBOOK.COM

Adapted from Anderson, Lorin W., et al. A Taxonomy for Learning, Teaching and Assessing: A Revision of Bloom's. Pearson Education Limited, 2001.