Verbs OF THE AFFECTIVE DOMAIN

This chart describes the hierarchical categories and subcategories of the affective domain. Potential verbs from the original research[1] are attached to each category, however these were limited. Other potential verbs from another source[2] are included for your reference.

	RECEIVING (ATTENDING)	RESPONDING	VALUING	ORGANIZATION	CHARACTERIZATION BY A VALUE OR VALUE COMPLEX
SUBCATEGORIES	**Awareness** *Learner is conscious of something*	**Acquiescence in responding** *Learner makes the response but has not fully accepted the necessity for doing so*	**Acceptance of a value** *Learner's behaviour takes on the characteristics of a belief or attitude*	**Conceptualization of a value** *Learner has consistency and stability of particular value or belief*	**Generalized set** *Learner acts consistently in accordance with the values they have internalized*
	Willingness to receive *Learner is willing to tolerate a given stimulus; neutral or suspended judgment towards stimulus*	**Willingness to respond** *Learner voluntary commits to the behaviour*	**Preference for a value** *Learner is sufficiently consistent so that others can identify the value*	**Organization of a value system** *Learner brings values into an ordered relationship with one another*	
	Controlled or selected attention *Learner gives attention to the phenomenon, perceives it*	**Satisfaction in response** *Learner's behaviour is accompanied by feeling of satisfaction*	**Commitment** *Learner is sufficiently committed to the value to pursue it, seek it out, want it.*		

	RECEIVING (ATTENDING)	RESPONDING	VALUING	ORGANIZATION	CHARACTERIZATION BY A VALUE OR VALUE COMPLEX
POTENTIAL VERBS	Appreciate, tolerate	Desire, comply, obey, consent, choose, enjoy	Believe, value, commit, prefer, express loyalty, have faith, convince, convert	Philosophize	Integrate
OTHER POTENTIAL VERBS ACROSS THE DOMAIN	Select, choose, participate, challenge, attempt, seek, persist, join, gather (information), organize, visit, argue (a position), object (to an idea), adopt, submit, persevere, praise, defend, obey, keep (preserve), investigate, attempt, try, specify, offer, propose, reject, accept, consult, question, query, weigh (judge), criticize, evaluate, test, delay (response), qualify, design, suggest, support, recommend, share, dispute, subscribe, promote, spend (money), annotate, advocate, volunteer				

1. Krathwohl, David R., Bloom, Benjamin S., and Masia, Bertram B. 1964. Taxonomy of Educational Objectives: The Classification of Educational Goals. Handbook II: Affective Domain. David McKay Company, Inc. New York.

2. Eiss, Albert F., and Harbeck, Mary Blatt. 1969. Behavioral Objectives in the Affective Domain. National Science Supervisors Association, Washington, DC.